

Selected Publications and Presentations

Claire C. Lamonica

Selected Publications: Scholarship of Teaching and Learning

- “Neither Fish Nor Fowl: The Promise and Peril of Directing a Program on an Administrative Line.” In *The Promise and Peril of Writing Program Administration*. Eds. Theresa Enos and Shane Borrowman. Forthcoming from Parlor Press.
- “Share the Load; Share the Learning: Everyone Benefits from Online Response Project.” In *More Ways to Handle the Paper Load—On Paper and Online*. Ed. Jeffrey N. Golub. Urbana: NCTE, 2005.
- “Writing for Every Age and Stage: Teaching Activities from the Illinois State Writing Project.” *Illinois English Bulletin*. Summer 2003. Normal, IL: IATE, 45-8. With Susan Cavanaugh, Betsy Dye, Becky Hansen, Sue Kelley, Kathryn Kerr, Lori Kixmiller, Kashmira Thakkar, Tom Wells, and Jan Wirsing.
- “Better Writing ‘Is Everybody’s Business.’” Guest Commentary. *The Pantagraph*. Bloomington, IL. 20 May 2003.
- “A Teacher Exchange that Changed Teachers” in *Teaching Writing in High School and College: Conversations and Collaborations*. Ed. Thomas C. Thompson. Urbana: NCTE, 2002. With Ron Fortune and Janice Neuleib.
- “The Illinois State Writing Project.” *Illinois English Bulletin*, 89 (Summer 2002): 25-30. With Janice Neuleib and Maurice Scharton.
- “Sharing the Power of Revision,” *Illinois English Bulletin*, 88 (Spring 2001): 41-50.
- “What a University Writing Course Really Looks Like,” *Illinois English Bulletin*, 87 (Spring 2000): 13-31. With Jan Neuleib.
- “Problems and Solutions: An Experience in Problem-Solving.” *Transformations: High School Reform to Promote Student Performance*, a publication of the North Central Regional Educational Laboratory, 1996.
- “I’m ____; Who Are You?” *Exemplary Practices*, an on-line journal of teaching strategies published by the Illinois State University College of Education.
- “Putting Grammar in its Place.” *Syntax in the Schools* 10.1 (1993): 5-6.

Publications: Programmatic

- Undergraduate Teaching Assistant’s Handbook*
Instructor’s Manual for English 101
Course Guide for English 145: Language and Composition II
Course Guide for English 101: Language & Composition I (with Jan Neuleib)
Course Guide for English 101: Composition and Critical Inquiry (revised FYC curriculum, 2005; with Jan Neuleib)

Presentations: National

- “Revising First Year Composition—Again.” Writing Program Administrators’ Annual Conference. July 2004. Newark, DE.
- “The WPA Outcomes Statement as an Articulation Vehicle.” Panel Presentation. Making Composition Matter through the WPA Outcomes Statement. CCCC. March 2004. San Antonio, TX.
- “Innovative Methods: Pre-service and In-service Teachers Teaching Writing Together.” Panel Presentation. *English Education and Composition-Rhetoric Partnerships: Cooperating to Improve the Teaching for Writing in Secondary Schools*. CCCC. March 2003. New York, NY.
- “Taking Directed Self-Placement Online: what We’re Doing; What We’re Learning.” Writing Program Administrators’ Conference. July 2003. Grand Rapids, MI. With Jan Neuleib.
- “Getting Real in Cyberspace: How Technology Helps High School and University Students Learn Together.” *Computers in Writing*. Normal, IL. May 2002. With Diane Walker.
- “[Teaching Revision Through Literature: Using Writing to Retell Literary Tales](#).” Panel Presentation. National Writing Project Annual Meeting. November 2002. Atlanta, GA.

- “A WPA Self-Study.” Writing Program Administrators’ Conference. July 2002. Park City, UT. With Jan Neuleib.
- “Seeking Revision: Activities for Teachers and Students.” National Writing Project Annual Meeting. Baltimore, MD. November 2001.
- “Revising Response/Revising Revision: Changing the Practices of Pre-Service Teachers and High School Students.” CCCC. March 2001. Denver, CO.
- “Planning and Implementing a Young Writers Workshop.” Panel Presentation. National Writing Project Annual Meeting. November 2000. Milwaukee, WI.
- “Assessment Wars: Writing Placement at Illinois State University.” Writing Program Administrators Annual Conference. July 2000. Charlotte, NC. With Jan Neuleib.
- “Imagining and Re-Imagining Learning Communities: A WPA’s Perspective.” CCCC. April 2000. Minneapolis, MN.
- “Writing Program Administration: From Autonomy to Articulation.” Writing Program Administrators’ Conference. West Lafayette, IN. July 1999. With Jan Neuleib and Maurice Scharton.
- “Project FIRST: An Interdisciplinary Program for High School Freshmen.” National Association of High Schools Conference. January 1996. San Francisco, CA. With Mike Virlee.
- “Instructor Attitudes Toward Grammatical Error.” Assembly for the Teaching of English Grammar Convention. May 1994. Normal, IL.

Presentations: State, Region

- “Re-conceiving English 101 and Communication 110 as a Year-Long Sequence.” Annual Meeting, Mid-America Writing Program Administrators. October 2005. St. Louis, MO.
- “Reading and Writing Rhetorically: Strategies for Real Students in Real Classrooms.” Illinois Association of Teachers of English Annual Conference. October 2005. Decatur, IL.
- “Parents as Interested Adult Readers.” Conference of Illinois Teachers of English. April, 2003. Normal, IL.
- “Re-Articulating FYC in Illinois: Talking About Our Programs and the WPA Outcomes Statement for First-Year Composition.” Allerton Articulation Conference. April 2003. Monticello, IL.
- “The State of FYC in Our State.” Panel Presentation/General Session. Allerton Articulation Conference. April 2003. Monticello, IL.
- “Gleaning ISU’s Resources for English Teachers.” Meeting of Cornbelt Conference English Teachers. September 2002. Normal, IL.
- “Be Wise: (Help Them) Revise!” Illinois Association of Teachers of English Annual Conference. October 2001. Springfield, IL.
- “Computers, Revision, and Reflection: The Writing Program at ISU Illinois Association of Teachers of English Annual Conference. October 2000. Springfield, IL.
- “Research in English 101 at Illinois State University.” Librarians as Educators: A Workshop for Illinois High School and Academic Librarians. July 2000. Normal, IL.
- “Classroom Collaboration: Getting Started, Moving On.” Allerton Articulation Conference. April 1999. Monticello, IL.
- “Writing Activities for Kids and Collaboratives.” Heads of Illinois Secondary English Departments Conference. April 1997. Normal, IL.
- “Literature Links: The Roles of Literature in an Interdisciplinary Curriculum.” Illinois Association of Teachers of English Conference. October 1996. St. Louis, MO.
- “Project FIRST: Whole Language Grows Up.” Illinois Association of Teachers of English Conference. October 1995. Champaign, IL.
- “Rethinking the Curriculum.” Panel Discussion. Heads of Illinois Secondary English Departments Conference. April 1995. Normal, IL.
- “‘Getting Down and Dirty’ About Student Writing Groups.” Heads of Illinois Secondary English Departments Conference. April 1994. Normal, IL.
- “Voices of Collaboration: Student Writing Groups in Action.” Illinois Association of Teachers of English Conference. October 1994. Springfield, IL.
- “The Prose and the Passion: Making Language Whole.” Illinois Association of Teachers of English Conference. October 1994. Springfield, IL. With Ruth Fennick.

- “Meeting the Challenge: Preparing Students to Write for a Variety of Discourse Communities.” Allerton Articulation Conference. April 1993. Monticello, IL.
- “Beyond Peer Revision: Approaches to Collaborative Writing.” Heads of Illinois Secondary English Departments Conference. April 1993. Normal, IL.
- “Views and Viewpoints: Introducing Students to Argumentation.” Allerton Articulation Conference. April 1993. Monticello, IL. With Susan M. Burt.
- “Detection and Deconstruction.” Allerton Articulation Conference. April 1992. Monticello, IL.
- “The Role of Conflict in Successful Collaboration.” English Studies Conference. March 1992. Columbia, MO.
- “Discourse Communities in the Composition Classroom: A Practical Approach.” Allerton Articulation Conference. April 1991. Monticello, IL.

Presentations: Local

Available Upon Request.